

April 2023

Robert Land Academy The Loyalist

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Acting Headmaster

So many options

Safe trekking skills

A day to boast about the school

Tim Hudak
Board Chair

Along with a focus on academics and physical fitness, our students are involved in a lot of fun and exciting activities throughout the year. They take canoe trips on the Welland River; they climb and descend the new Rappel tower; and they learn coding and robotics. The students also

have the opportunity to take part in some adventure activities, such as scuba-diving; skydiving; and the Bataan Memorial Death March.

Each year the school hosts an Annual Inspection and Open House to showcase these activities; celebrate our student successes; and demonstrate what life on campus of a military-inspired boarding school is all about.

In the recent past our Annual Inspection event has been either cancelled outright or toned down significantly due to the COVID 19 virus. The board and staff are all very excited that we can host this event once again, and this year's Annual Inspection & Open House will be bigger and better than ever.



Staff are busy planning a day of interactive and interesting displays that will showcase the school's academic and athletic programs; adventure activities our students take part in; and our Cadet Corps and other clubs. Students will play a major role in the day by helping to create the displays; challenge our guests in some games and Academy activities; and be on parade.



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C Company Report

Skills learned at RLA beneficial throughout life

Barman Kaba

Before joining Robert Land Academy (RLA), I attended a French curriculum school that was located in Montreal, and the transition from a French school to an English curriculum school was challenging. However, RLA helped me in many different ways, allowing me to develop essential skills that I can take into the workforce and my university studies. These skills include time management, team working, and community work.

Throughout my four years at RLA, I gained valuable experience in these skills through various activities and programs. As someone who was not used to using my time wisely and efficiently, I learned how to manage my time better, enabling me to stop procrastinating on tasks like homework and cleaning. By working in a team on tasks like cleaning, sport, and teamwork, I discovered how to delegate responsibilities and manage our time efficiently, making it possible to achieve

our goals within a set timeframe given to us.

One of the unique things about RLA is its focus on community involvement around the Welland Port area. RLA encourages its students to go out into the community and help with various tasks like bottle drives, food banks, and other community work. This aspect of the school allowed me to build social skills, self-esteem, and a sense of community. I learned how to collaborate with others, communicate effectively, and develop leadership skills, all of which have been valuable in my personal life.

The skills I learned at RLA are not only useful for academic and professional settings but also for life in general. Effective time management, team working, and community work are skills that can help me succeed in all aspects of life. Time management is essential in managing daily tasks and responsibilities as well as achieving long-term goals. Working in a team is crucial in almost every field,

and the ability to work effectively in a team is a highly sought-after skill on the job market. Community work helped me to develop a sense of empathy, compassion, and social responsibility, contributing to my personal growth and development as a human being.

Robert Land Academy (RLA) has played an essential role in preparing me for university while maintaining a strong connection with my family. The skills and experiences that I gained at RLA have provided me with a solid foundation to succeed in higher education. The emphasis on academic excellence, community involvement, and leadership development at RLA has taught me the importance of hard work, dedication, and perseverance, all of which are necessary for success in university. Moreover, RLA encouraged a sense of community and support, which has helped me build strong relationships with my peers and mentors, something that will be invaluable during

my university years. Additionally, the family-like environment at RLA made me feel safe, cared for, and supported, which gave me the confidence and motivation to reach my full potential in every discipline.

In conclusion, attending RLA has been a life-changing experience for me. It provided me with the opportunity to develop critical skills like time management, team working, and community work, which will help me succeed in my future studies and career. These skills have also helped me become a well-rounded individual and contributed to my personal growth and development equipping me with the necessary skills, knowledge, and support to achieve my academic and personal goals. I am grateful for the experience and knowledge gained at RLA and believe it will benefit me throughout my life and my future. I would like to thank my parents for this opportunity.

Message from the Headmaster

Preparing for success in the classroom & beyond

P.D. (Pete) Stock, BSc,
MSc, MA.
Acting Headmaster

As we approach the end of the school year, I want to take a moment to reflect on the importance of preparation. At our private military school, we understand that preparation is essential for success, both in the classroom and on the battlefield. That is why we make it a priority to instill in our students the values of communication, teamwork, listening skills, and setting a clear vision for success.

Effective communication is the cornerstone of any successful team, whether it be in the classroom or out in the field. Our students learn to communicate clearly and concisely, making sure that their messages are received and un-

derstood by everyone involved. They also learn to listen carefully to their teammates, taking into account their perspectives and ideas.

Teamwork is another key component of success. Our students learn to work together to achieve their goals, relying on each other's strengths and supporting each other's weaknesses. They also learn to trust each other, knowing that everyone has their back in any situation.

Listening skills are also crucial. Our students learn to listen actively and attentively, ensuring that they understand what is being said and that they are able to respond appropriately. They also learn to be patient, waiting for their turn to speak and not interrupting others.

Finally, setting a clear vision for success is essential. Our students learn to set goals for themselves and to work hard to achieve them. They also learn to be adaptable, adjusting their goals and strategies as needed to meet changing circumstances.

We have several special events coming up that showcase our students' preparation and dedication. The annual inspection parade, where our students showcase our program, and their marching and drill skills, will be held on May 13th. The RCAC annual review, where our students showcase their experiences with the Cadets, will take place on June 3rd. The RLA Gala, celebrating future success of the Academy on June 10th. And finally, our



end-of-year ceremony, where we celebrate the achievements of our graduating Juniors and seniors, will be held on June 24th.

I am incredibly proud of our students and the hard work and dedication they have put into their education and training. As we look to the future, I am confident that their preparation and commitment to excellence will serve them well in all their endeavors.

A day to boast about the school continued

It is an amazing opportunity for parents to see what their sons have been doing throughout the year, for alumni to catch up on what has been happening at the school; and for our community to visit the campus and see what we're all about.

One of the most exciting events happening at this year's open house is the grand opening of the school's new, state-of-the-art science lab.

This beautiful new lab was made possible through the support of our parents, alumni, staff, and community of supporters. It took a bit longer than expected to have construction complete and we are very excited to be able to officially open the lab this spring.

I hear our science teachers have some great experiments and activities planned to celebrate the open-

ing of the new lab.

I hope we will see you on Saturday, May 13 for Annual Inspection and Open House, it's going to be a great day. I also invite you to bring family and friends with you to see what RLA is all about, take part in some fun activities, and enjoy the free BBQ.

A Company Report

So many options for clubs at RLA

Cdt. Josephson

There was nothing I liked about going to school at home. The teachers, the classmates, the school work, the homework... terrible, absolutely terrible. When I arrived at RLA almost two months ago, I thought this is just going to be a new terrible in camoflaue. It wasn't until my second day at the Academy that I heard about something new and interesting.

I was sitting in the common room of Brock Barracks reviewing recruit course material when DBar. Gagne came up to me and asked me which club I would like to be a part of. Clubs, what are you talking about, I thought? He explained that four days of the week we got to choose an activity that we wanted to participate in. I assumed that this was only for Cadets and Recruits had to go dig trenches or fill sandbags or something terrible until they were promoted. Not the case, my second day, I was allowed to attend the badminton club. For an hour and a half, after classes we were in Ivey Hall playing badminton with like-minded student badminton-enthusiasts. This wasn't terrible, it was great!

My third day, I was waiting for DBar. Gagne to come around with the clubs sign-up sheet, expecting to sign up for badminton again. It was so cool that there were all-new clubs to try. I was confused



at first, but when I figured out that I can try a multitude of clubs, a different one each day of the week. This was awesome! I could go fishing, days when I wanted to fish. I could play basketball on days I wanted to play basketball. If I felt like learning how to use a bow and arrow, I could sign up for archery.

You can ask my parents, I do like to argue. Guess what...there's a club for that too!! Debate club is fun, we've had some great, detailed arguments. Some days I'm tired from Lt. Guy's gym class, but still want play sports outside leisurely, so horseshoe club it is. When airsoft is an option and I'm able to shoot my House IC, air soft club all the way. If it's raining and I can practice my karaoke skills in music club, I'll be there.

If other Grade 7 and 8's are talking about playing indoor soccer, I am too. When there's an opening in the boxing club, I'll have my memo ready for the ASM. I want to try all of the clubs.

I've already tried a lot of the clubs and there does not seem to be a bad club. Having clubs makes the day so much more enjoyable and I know that looking forward to Thursday's club helps me get through RCAC and morning drill on Thursdays. Having clubs to look forward to helps the day go by that much better. Having clubs right after classes, makes classes go by that much faster. I can't wait to see what new clubs come out in the coming weeks, I'll try them all!

B Company Report

Committed to meeting goals in badminton

Barman Cheung

I have been attending Robert Land Academy for three months, and this year I had the privilege of joining the school's badminton team for the first time. I was excited to try my hand at this competitive and skill-based sport. Fortunately, Robert Land Academy provided me with excellent badminton courts and a professional coach, coach Major Stock, who helped me improve my game. With coach Major Stock's guidance, I was able to perform well in my

sub-zones tournament, defeating several players and securing second place. However, I faced a tougher challenge in the zone tournament, where I lost to the second-place winner. Nevertheless, I was determined to learn from my mistakes and come back stronger next year. My ultimate goal is to win the zone tournament and have the opportunity to play in SOSSA. During my training sessions with Major Stock he pointed out that I need to work on my cardio and backhand shots to improve my game



further. This summer, I plan to train every day and focus on these areas so that I can prepare adequately for next year's tournament. Participating in badminton this season was an incredible opportunity for my

career and I look forward to continuing to participate in the sport next year. I'm committed to my goal and will work tirelessly to bring more victories and accolades to Robert Land Academy.



Annual Inspection & Open House

Saturday, May 13, 2023 11 am - 2 pm



Please join our students for interesting and interactive academic displays; adventure training demonstrations; Academy activities; and learn about life on campus at a military-inspired boarding school.

For planning purposes, please register to attend www.rla.ca/openhouse

Modern teaching encourages solipsistic narcissism

Dr. David Harley

One of the first things that one learns taking introductory university courses is to master the jargon specific to each subject engineered to alienate the uninitiated through language. In philosophy I was first introduced to the word epistemology which at first glance one might have thought had to do with the study of the urinary tract but indeed simply meant the theory of knowledge. In psychology one learned of narcissism which again at first glance might have been misunderstood as the botanical study of flowers but indeed is a reference to Greek mythology. Narcissus became fixated on viewing his own beauty in a reflection in the water and according to one account of the legend fell into the water and drowned. His name has ever thereafter been associated with total self-absorption and tragic but self-inflicted consequences. The inability to see the world as it is as a result of our imposition of ourselves upon it, is at the root of all issues of mental health. In philosophy a corresponding term relative to the theory of knowledge is referred to as solipsism. The history of science has laid bare that tendency in human philosophies and beliefs. The belief that the earth

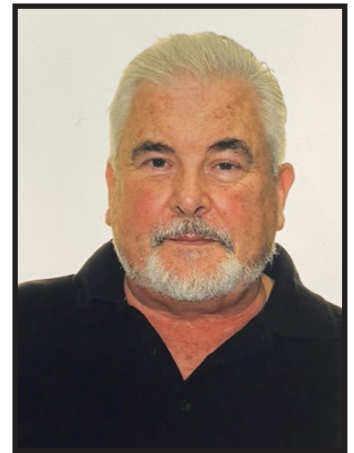
was the centre of the universe was a comforting one with which Narcissus would have been at ease. People died confronting the delusion with facts.

Having attempted the teaching of senior history classes on a number of occasions, I was constantly struck by the general and singular lack of interest among most adolescents in history itself. I was frequently told by students that they were not interested in anything that had happened prior to their birth. It was, they believed, irrelevant. Thus dating such a 'before the Christian Era or B.C.E. was currently rendered as 'Before Me' or B.M. What became apparent in the microcosm of the classroom became evident within the larger context of society for increasingly what was thought, said, or believed by our ancestors has been relegated to the scrap heap as outdated, absurd, or obviously stupid. The lens of the present as being the ultimate judge of all things past has become the norm just as the lens of the self has served a similar role.

With respect to the generational gap, the corresponding attitude that views older technology as being outdated and simplistic prevails. New cell phones are obviously superior to older models which in turn are rendered

obsolete. As with phones, so with people. Parents have little credibility with their children but society in general has little regard for their forebears. As such, key beliefs and values of the past rarely escape the critical scrutiny of present assumptions that are held as new gold standards through which all things are to be viewed. Into this scrap heap have been thrown concepts such as the family, gender roles and identity, individual responsibility, morality, assumptions around the predatory aggressiveness of man and the inevitable nature of conflict and war as evidenced throughout the human chronicle.

Indeed, through the critical and comfortable vantage of present middle class North American existence, all previous ages are viewed as sagas of injustice and stupidity only to be discussed in terms of advancing views of current moral superiority and identifying those to be condemned through association. Ultimately however, Nations like individuals can rarely be adequately assessed in terms of morality as each tends to be better understood in terms of acting in accordance with what they were able to get away with within contingent circumstances. Nations, tribes, and clans preyed upon each other with the stronger



overpowering the weaker as a matter of course. Invariably, the victory of one over the other could be construed as a matter of religious or moral superiority. But whereas the victors were able to rewrite their version of history, ultimately the less flattering rendition would reveal the fact that systemically the strong prey upon the weak and the victors get to tell the tale.

One can of course focus on religion as the source of a higher ideal of human behaviour on an aspirational level. However, no sophisticated organized religion despite the high moral ideals of their founders has not succumbed to hideous acts of cruelty that bear no resemblance to their original principles carried out in their name. The teachings of Christ justified the persecution of non believers as well as the torture and burning alive of Christian heretics. The teachings

Continued next page

Modern teaching encourages solipsistic narcissism

of Mohammed justified the invasion of the lands of infidels and current suicide bombers. The teachings of Buddha have been used to justify the persecution and murder of Muslims in modern day Myanmar, Human sacrifices are still conducted in some Hindu temples in modern day India. Ultimately, it could be argued that organized religions tend more to justify human behaviour than to curb or direct it. The Pope blessed Mussolini's tanks prior to their attack into North Africa and senior members of the Vatican actively helped Nazi war criminals escape justice by issuing passports enabling some such as Josef Mengele and Adolf Eichmann to escape to South America. Virtually every senior Nazi including Hitler himself was baptized and brought up as Catholics. That upbringing had apparent little impact on their subsequent behaviour.

The infamous SS had a remarkably high number of members with advanced education including a high proportion of Ph.Ds. As such, neither religion nor education in themselves have proven to be effective curbs on behaviour. Such contrasts between the doings of physical church as opposed to the spiritual church only go to underscore the divide

between the aspirational nature of human beings and their practical reality. The poet William Blake stated that man's reach should exceed his grasp or what's a heaven for and succinctly stated in this the ongoing engine of human history. To understand history just as to understand human behaviour, it is necessary to view both polarities for what they are. The understanding of the past through the present is less illuminating than the understanding of the present through the past. After all, there is a lot more of it.

What becomes increasingly clear is that human beings can be brought to accept and vigorously believe in things that others regard as absurd or downright evil. Inevitably, such beliefs are fostered and encouraged within communal settings that reinforce and propagate these beliefs as both norms and conditions of acceptance within that group, political party, tribe, or nation. This process is perpetuated and advanced through education. As such, I would argue that the aspirational nature of human morality could be seen as having its origins in the individual and not the collective. Culturally sophisticated religions are founded by revolutionary individuals but seemingly neutralized by transition

into politically acceptable institutions.

It might be therefore argued that morality remains essentially an individual matter rather than a collective one. The philosopher Bertrand Russell identified a good life as one that was supported by knowledge and guided by love. In this apparently simplistic account, there are layers of profundity. The love of truth as independent of our wishes is equatable to the notion of love as caring more about the object of our love than ourselves.

Excessive
focus upon
ourselves
negates love as
it does truth

Excessive focus upon ourselves negates love as it does truth. One of the chief objectives of education should be to break down the walls of self and to let the world in while not being overwhelmed in the process. The balance between a strong sense of self while avoiding solipsism is reducible to a difference between individualism and selfishness. In

the modern age, this distinction is rarely encountered. Much of modern Western educational theory and practice encourages the latter and ignores the former. Just as individualism has been absorbed by selfishness, freedom has been absorbed by license whereby it has come to mean the right to act without regard to the impact on others. The evolution of the use and meanings of these terms within contemporary society are therefore seemingly related and highly poignant in their implications.

The current focus in current educational theory and practice on learning outcomes measurable through rubrics would be better replaced by the cultivation of those abilities and tools required to reach independent conclusions. It should be assumed that given access to the same facts and given the same skills consensus would largely be reached and where it was not the reasons specifically identified. In theoretical physics light is defined both in terms of being made up of particles as well as being defined in terms of waves. There is an apparent contraction in this definition but there are experiments to rationally demonstrate and support both

Continued next page

Modern teaching encourages solipsistic narcissism

interpretations. It is not necessary to settle the dispute through force or human authority. There is such to be gained in terms of understanding by holding both views. Some tolerance of apparent contradictory positions is a logical consequence of the fact that given an analysis of the same facts different conclusions can be reached.

The growth of individualism is fostered through knowledge and love. What is true knowledge other than an understanding of things as they are rather than what we would like to impose upon them? What

is love other than caring for others as others and not as mere extensions of our wishes and desires? The education of the emotions is as important as the education of the intellect for the two though divisible in theory are inseparable in practice.

Among those devoted to physical fitness there are clear exercise programs dedicated to the development of particular sets of muscles in the interests of the body as a whole. Within education, it is rarely acknowledged that specific areas of study have a similar effect. History helps to

place ourselves within the perspective of time while geography helps to place us in space. The arts cultivate the abilities to refine and express emotions while literature develops the ability to record and transmit human experience. The study of mathematics helps to develop the ability to engage in analysis and abstract reasoning. Physical activities and fitness ground our minds within our bodies while social interaction with others enables an understanding of others just as it facilitates an understanding of ourselves.

Education of the individual is a holistic project not an exercise in conformity or adherence to mediocrity. Structure is required to provide a framework for growth and as a remedy for chaos. Challenge is required as a stimulus for growth. Socialization is necessary to establish our humanity. We are, after all, not cell phones and our brains are not computers but rather computers are like our brains. It is pure folly to reduce ourselves to our products and equally absurd to allow ourselves and our children to look at the water and see only ourselves.

Health & Safety

MWO Chris Kivell

Health & Safety Committee

Campfire Safety

Sitting under the stars by a crackling fire has its appeal. It's where stories are told, sing-a-longs happen, and meals are cooked over an open flame. Campfires bring family and friends together. But campfire mishaps can cause injuries. With a few safety tips, you can prevent these accidents.

SAFETY AROUND THE FIRE

- Before setting up a campfire, be sure it is permitted. Check with your local fire department.
- If campfires are permitted, they need to be at least 25 feet away from any structure and anything that can burn.
- Clear away dry leaves and sticks, overhanging low branches and shrubs.
- Avoid burning on windy, dry days. It is easier for open burning to spread out of control when it is windy and dry.
- Watch children while the fire is burning. Never let children or pets

play or stand too close to the fire.

- Attend the campfire at all times. A campfire left alone for only a few minutes can grow into a damaging fire.
- Keep a campfire small which is easier to control.
- Never use gasoline or other flammable or combustible liquids.
- Always have a hose, bucket of water, or shovel and dirt or sand nearby to put out the fire. Make sure to put it completely out before leaving the site.
- If your clothes catch fire, stop, drop, and roll. Stop, drop to the ground and cover your face with your hands. Roll over and over or back and forth until the fire is out.
- Treat a burn right away. Cool the burn with cool water for 3 to 5 minutes. Cover with a clean, dry cloth. Get medical help if needed.

Roast with Care If roasting marshmallows, help young children. Never shake a roasting marshmallow. It can turn into a flying, flaming ball. A heated metal skewer can cause burns

FACT Campfire accidents send thousands of people to emergency rooms with burn injuries every year.

With spring students can feel the finish line

Major Bill Simmons
Academic Officer

Warm weather and azure skies challenge the mental fortitude of students. With sunny days and cloudless climes, students can feel the finish line. June, which was once a future goal, is now an immediate desire.



It appears so close that we forget the cumbersome strides of success in September and October. Now that June is tangible, the tendency for some is to find solace in expediency and logic in excuses. The real work for teachers and staff over the next two months is to inspire a strong work ethic that can only come from strength of spirit. When the pupil tires, the pedagogue must be the energy and inspiration that continues to uphold not only an academic standard, but also a moral standard.

At this point in the year, your sons will creatively essay their most cogent arguments for why they need an extra leave, why and how they have changed, or why they do not need to return. Unfortunately, these essays are flawed before they begin: the boys who do not need to return are not talking about why they do not need to return – they are too occupied with the cumbersome strides toward success.

How quickly we have forgotten the suffering and success of the Fall Exercise. Our bodies ached, but we walked. Our minds weakened, but we walked. At times, the Exercise overwhelmed us with the nihilism, but we walked. When we walked on and finished, we felt a profound sense of accomplishment. In October, individually and collectively, we were mentally and physically resilient enough and persistent enough to earn genuine self-esteem. So, you cannot convince me we cannot do it in May and June.



The Robert Land Academy



Saturday, June 10, 2023

Please join us on Saturday, June 10 as we celebrate the Academy and recognize the recipient of the 2023 John Brant Award, Christine Elliott.

Proceeds from this year's gala and auction will help us build the Founder's Scholarship Fund, allowing us to give more young men the opportunity to reach their potential.

There are many ways in which you can help us make this a successful event:

- Attend the Gala Dinner on campus or the Gala Watch Party in Toronto, and bring some friends with you;
- If you can't attend in person, register for the online live-stream;
- Donate an item or experience to our silent auction;
- Become an event sponsor. There are opportunities available at many levels with recognition for you or your company and there are some specific items you can help us with; or
- If you can't attend or watch online, please consider making a donation to the event (you will receive a tax receipt).

To donate an auction item, to discuss sponsorships and donor recognition, or for more information email swhitaker@rla.ca.

For tickets & more information
trellis.org/rlagala

Red stars learn about safe trekking skills

OCdt. J.T. Lewis
2968 RCACC.

By OCdt. Lewis
Cadets of RCACC's 2968 Red Star program have been focusing their training around safely navigating the great outdoors for the past couple of months. The Red Star program is for the younger cadets, many of them in their first year of the program. Through classroom discussions and interactive activities, the cadets have covered a wide range of subjects including preparing for a hike in the woods, how to orientate a map, setting up an emergency shelter, building a fire, bush first aid to carry a casualty to safety, and how to take compass readings.

"I think learning these skills is necessary," said Cdt. Jack Nicefroro. "If you ever get lost in the middle of nowhere you may have to rely on these skills to survive."

Part of the training involved discussions around planning treks to help reduce the risk of having to employ survival skills when trekking in the woods.

"I find this very interesting to me," Nicefroro said. "I don't think everyone wants to do it, but it's definitely interesting to me." He expressed a little more confidence in himself

should he wish to go out on a trek in the woods the next time he is home.

Cdt. Brian Brown has been with the cadet program for two months, he only arrived at the academy in February this year. "The program is really fun," Brown said.

As far as the current training goes, he recognizes the significance of what he is learning. "This is really good to know," he said. "It's really important, what we've been learning, in case you are out in the wilderness, and you get lost or someone with you gets hurt." He mentions a couple of highlights of the training he has been doing. "I learned how to properly piggyback someone," he said.

If someone was hurt and you had to carry them for a way, piggybacking is one of the options.

"I also learned how to make a makeshift tent out of rope and tarp," he said. This is important for someone who is lost to be able to shelter from the elements.

Training will soon be wrapping up for the year as the corps prepares for their annual inspection on Saturday, June 3, 2023.



Cpl. Johann M and Cdt. Jack N work together during a compass exercise (top). Cdt. Jack N carries Cpl. Johann M practicing aa fireman's carry used to help get someone out of immediate danger. (centre).

Cpl. Ian B helps Cdt. Jack N and Cdt. Porthibo B to get their hands in position for the four-handed seat carry.

Alumni Committee Report

What does the RLA Alumni Committee do?

James Paterson
Alumni Committee Chair

What does the Alumni Committee do and who's on it?

Great questions: I'm glad you asked.

The Alumni (Sub) Committee is a branch of the Outreach Committee, with a similar mission and vision to the Family Guild. The main difference of course is that the Alumni Committee is comprised of "Old Boys" who attended the Academy for at least 1 year at some point since its inception. The primary mission of the Alumni is to support the Academy in their endeavor to enroll more students by bringing positive exposure in the form of success stories to those who are looking for educational options that public education, and even other private schools, can't provide.

The Alumni Committee currently has active members who date all the way back to the early 80's and up into the 2010's. We are all very proud of our school as it is completely unique in North America and offers structure, support, skills and adventure like no other.

The Alumni support this mission of promotion in a number of ways but most importantly, by celebrating our successes both during our time at the Academy and the many years since we ourselves slept in the bunks, marched on the parade square and ran laps.

Gathering together for RLA events is a great way to reconnect with everyone as well as to meet new friends. Currently Homecoming and The Fall Exercise are the two big opportunities for Alumni members to come together and celebrate life's successes. It's also a good time to connect with the new generation of boys and impart our wisdom of years lived, to them. The connection with the

current boys is always strong as we have lived their lives many years ago and understand how difficult the road sometimes is.

The committee is also working hard to collect memories and stories in the form of a digital alumni portal, directly connected to the RLA web site! Designed as a secure type of social media, the intent is to share experiences, pictures as well as awards and, it's another great opportunity to reconnect with old friends and promote RLA's values which provided us much success in life.

Collecting and sharing positive stories of both struggles and success highlights our life achievement and demonstrates to current boys, parents and prospective families interested in a drastic change that the program works and produces good citizens who positively contribute to society.

The Alumni Committee meets monthly and all alumni are welcome to take part in our meetings. The commitment is not substantial, but does require effort.

We are proud to promote and celebrate our school and ultimately, we want to see the next and future generations do as well, or better than we did. And with that wish, we hope to see more Alumni take up an active role either with the Committee or perhaps just join us for an event and contribute to the portal! The more we can get the name "Robert Land Academy" out in a positive way, the more success we'll see in our mission and ultimately increase the longevity of our beloved school for generations to come!



CALLING ALL OLD BOYS

Robert Land Academy
Homecoming

May 26 - 28 2023

trellis.org/homecoming-2023

Greetings from the Family Guild

Lisa Thompson
Family Guild Chair

As the academic year enters the home stretch, there are many exciting activities planned at the Academy. One of the most anticipated events is the annual inspection and open house, which is scheduled to take place on Saturday, May 13. This event is particularly special, as it is the first time since the 2018-2019 academic year, that the Academy has been able to host this event and open the campus up to the public.

The annual inspection and open house is a great opportunity for families, guests, and the general public to experience the exciting and interactive displays on campus. There will be plenty of opportunities to learn about the various programs offered at the Academy, meet faculty members and students, and explore the campus.

Over the past couple of years, the Academy, along with the Family Guild, have worked hard to enhance the experience for

current and future generations of boys. Along with many activities and displays, we are thrilled to be able to showcase the results of the past two Signature projects--the rappel tower and the science lab.

Whether you're a parent, potential student, or just curious about what the Academy has to offer, this is an excellent opportunity to learn more about the Academy, the life changing programs it offers while witnessing the Academy's dedication to academic and personal



growth.

This event promises to be a very exciting day on campus for the boys, their families, as well as guests. Visitors are more than welcome to bring their friends who would like to learn more about the Academy and get an

Supporting The Academy

Why do we fund raise? Robert Land Academy is a not-for-profit organization. We receive no government funding, although we are inspected by the Ministry of Education. Our tuition fees cover operating costs only so special or extra programming, capital improvements and the Founder's Scholarship Fund are funded solely through donations from supporters like you.

RLA is currently raising funds to build the Founder's Scholarship Fund so we can help more boys find success.

All support, by attending events or donating directly to the school, is warmly appreciated and allows us to help our students reach their full potential in all areas of their lives.

Please visit

www.GiveToRLA.ca

for more information or to make a donation to the school.

Please contact Advancement Officer Sarah Whitaker for more information on donating securities; leaving a gift in your will; donations of in kind, such as materials or labour; and donor recognition.

RLA is a not-for-profit organization and donations are eligible for charitable tax receipts.



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www.GivetoRLA.ca